

Student learning outcome (SLO):

<ul style="list-style-type: none"> Identify the five senses. 	<ul style="list-style-type: none"> Describe the functions of sense organs.
---	---

Overview:

By now the students have knowledge of the eyes, ears, nose, mouth, and hands. They will now understand how some of these body parts help us, as our sense of sight, smell, hearing, tasting, and feeling which enable us to enjoy our life.

Introduction:

Bring a tray covered with a cloth to the classroom. The tray should hold a glass of water, a bottle of cologne spray, a small bell, and some sweets.

1. Ask the students to close their eyes. Write on the board.

Ask: Can you see what I am writing on the board?

Explain that they could not see because their eyes were closed.

You can only see with your eyes open.

2. Ask them to close their eyes again. Spray some cologne in the room.

Ask: What can you smell? (**Perfume**), what helped you to smell? (**The nose**)

3. Ask them to close their eyes once again. With a dropper or a spoon, drop a few drops of water onto each student's hand.

Ask: What did you feel?

Collect responses and explain that your sense of touch tells you that your hand is wet.

4. Once the students have closed their eyes again, ring the bell.

Ask: What did you hear? (**A bell ringing**), what helped you to hear? (**The Ears**)

5. Finally, give each student a sweet: some should be soft, some hard, some sweet, and some sour.

The students should now tell the class what their sweet tasted like.

Explain that their **sense of taste** enabled them to enjoy the treat.

Poem:

Lead the students in singing the rhyme,

“Five Sense Song”

Video of the rhyme can be shown to the students as well.

<https://www.youtube.com/watch?v=b0tM7iJ0pwE>



Material:

A bottle of perfume, a glass of water with a dropper, a small bell, candy.

Keywords:

Senses = Sight, Hearing, Smell, Taste, Touch,
Sense Organs = Eye, Ear, Nose, Tongue, Skin

Activities:

1. Arrange two types of cut-outs; ones for the **Names of Senses** and the others for the **Sense Organs**. Divide the class into two groups. Give the cut outs of the **Names of Senses** to first group. And the cut outs with the **Sense Organs** to the second group. Ask them to match the cut outs.
2. Touch different parts of your school bag and sofa at home. What do you find about each part? Whether it is soft or hard or smooth?
3. Eat some different things and tell how they taste using your sense of taste.
4. Show a picture of a family. Ask, 'Do all of the family members have the same sense organs, even though some are young and some are old?'
5. Draw a picture of a boy and name the following sense organs:
Eye, Ear, Nose, Tongue, Skin

Essential questions:

Before starting the lesson, ask some questions to explore the background knowledge of students:

- i. How did you feel when you had your eyes closed?
- ii. What do you usually smell when you eat your lunch?
- iii. How do we see?
- iv. How does the nose help us?
- v. What helps us to hear?
- vi. Will we be able to see if we had no eyes?
- vii. How do we taste the chocolates?

Scheme of Work

Unit	Lesson No	Topic wise allocation of periods	Lecture and Activity	Worksheet
Our Senses	Lesson 1	1 Period	Identify the five senses	Q no (i,ii)
	Lesson 2	1 Period	Identify the sense organs	Q no (iii)
	Lesson 3	1 Period	Function of sense of sight	Q no (iv)
	Lesson 4	1 Period	Function of sense of hearing	Q no (v)
	Lesson 5	1 Period	Function of sense of smell	Q no (vi)
	Lesson 6	1 Period	Function of sense of taste	Q no (vii)
	Lesson 7	1 Period	Function of sense of touch	Q no (viii)
	Lesson 8	1 Period		MCQ's, Crosswords
	Lesson 9	1 Period		Words Search, Jumble Words
	Lesson 11	1 Period		Match the Columns, Fill up
	Lesson 12	1 Period		T/F, Labelling
	Lesson 13	1 Period		Put the names in the relevant column.
	Lesson 14	1 Period		Comprehension
	Lesson 15	1 Period		Revision
	Lesson 16	1 Period		Revision